# Perioperative Cognitive Aids: Show me the Evidence Gwenn Randall, Ph.D., CRNA, APRN, FAANA



# **Objectives**

At the end of this presentation, the participant will be able to:

- 1. Define cognitive aids
- 2. Articulate the outcome evidence supporting the use of cognitive aids.
- 3. Identify the resources available for implementation

# Introduction

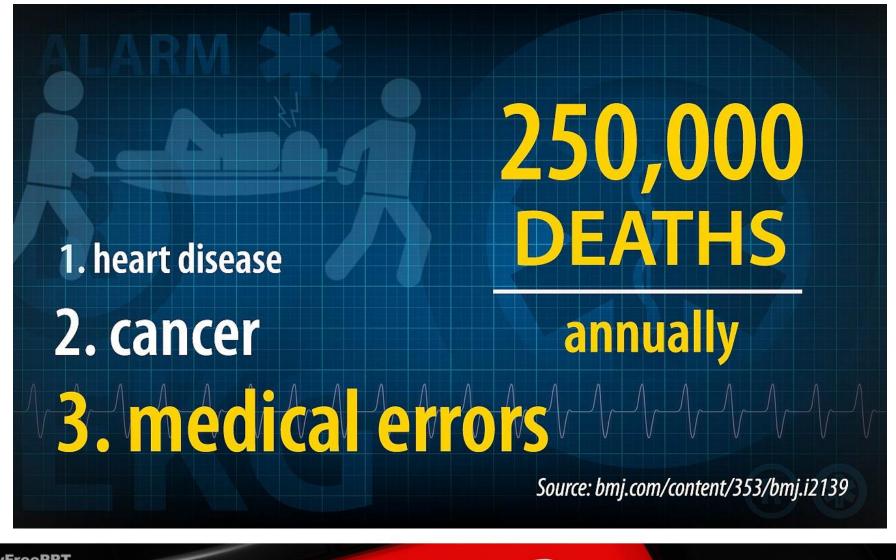
Medical errors and perioperative team dynamics have long been recognized as major determinants of outcomes of resuscitation for anesthesia emergencies. Perioperative clinicians are comfortable in their complacency and have been somewhat resistant to employ the use of cognitive aids.

Gaba, 2013

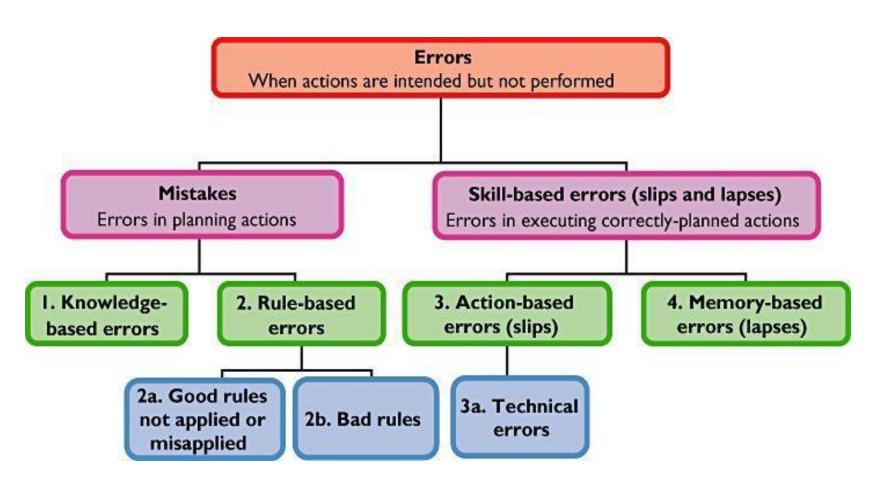
The U.S. spends over \$40 billion each year for patients that have been impacted by medical errors.



Medication error statistics & facts, 2022







Medicine safety



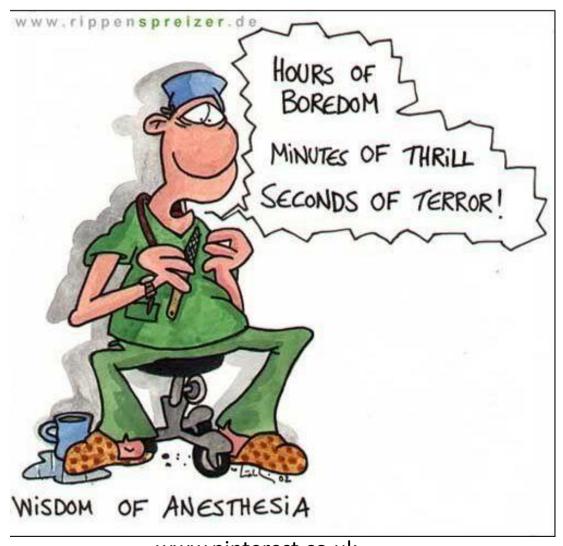
# Are hospitals getting any safer?

# **Historical Facts**

- Higher error rates usually occur in stressful, fast-paced environments such as emergency departments, intensive care units, and operating rooms.
- Inconsistent postoperative monitoring procedures may lead to errors.
- Inconsistent intraoperative monitoring procedures may lead to errors.
- Multiple practitioners involved  $\rightarrow$  an incomplete assessment
- Lack of understanding of the case or provider capabilities
- Unreliable systems or protocols
- Verbal communication



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ASC's

Office Based Practice





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Deer in the headlights group. What's going on?





# **Cognitive Aids**

Prompts designed to help users complete a task or series of tasks ensuring adherence to best practices while completing all critical tasks during evaluation and management of emergencies occurring in the operating room.

Steigler, 2023



# **Ensure Compliance with Best Practices**

 Cognitive performance & memory are limited in highly stressful times.

• Improves timely and thorough performance of correct actions in high industries, i.e. aviation



# Potential to Reduce Human Error

Reduce decision making errors

Overconfidence increases vulnerability to errors

Distorted memory in are emergencies



# **Compensate for Physical Fatigue**

## Complex physiologic phenomenon effects

- Cognitive
- Psychomotor
- Emotional state

## Physical (sleep related)

- Transient- acute-sleep restriction over short period/days
- Cumulative- mild deprivation- awake extended hours
- Circadian- reduced performance 2a-6a



# **Compensate for Mental Fatigue**

## Mental Fatigue

- High volume of intense mental tasks
  - Attention
  - Working memory
  - Precise control of actions

# **Improve Team Performance**

- More appropriate responses
- Less delay for implementation of life-saving measures
- Better teamwork
- Calmer atmosphere
- Catching errors of omissions



# **Cognitive Aids Development**

This Emergency Manual version has been updated.

For the latest version of the Stanford Emergency Manual, please visit our website:

https://emergencymanual.stanford.edu



Dr. Sara Goldhaber-Fiebert





OR Desk: 4-7272

## **Adopted by Palmetto Health Richland**

ACLS (for perioperative setting)		Fire – Airway	12
Asystole	1	Fire – Patient	13
Bradycardia – Unstable	2	Hemorrhage – MTG	14
PEA	3	Hypotension	15
SVT Unstable – Tachycardia	4	Hypoxemia	
SVT Stable – Tachycardia		Local Anesthetic Toxicity	
VF/VT	6	Malignant Hyperthermia	18
BROAD DIFFERENTIAL DIAGNOSES		Myocardial Ischemia	
Hypotension	15	Oxygen Failure	20
Hypoxemia		Pneumothorax	
	10	Power Failure	22
SPECIFIC CRITICAL EVENTS		SVT Stable – Tachycardia	
Amniotic Fluid Embolism	7		
Anaphylaxis	8		24
Bronchospasm	9	Venous Air Embolus	
Delayed Emergence	10		
Difficult Airway – Unanticipated	11	CRISIS RESOURCE MANAGEMENT	26

X-Ray STAT: 4-3445

# EMERGENCY MANUAL





## SURGICAL SAFETY CHECKLIST



Before Induction of Anesthesia Before Skin Incision/Procedure Before Patient Leaves Room (COMPLETED IN OR/PROCEDURE ROOM) O.R. BOARDING CHECKLIST TIME OUT POST EVALUATION/TEAM DEBRIEF OR CIRCULATING NURSE DOCUMENTS OPERATIVE TEAM MEMBER VERBALIZED OUT LOUD VERIFICATION OF THE FOLLOWING: INTRODUCTION BY NAME & ROLE FOR ALL TEAM MEMBERS TO VERIFY Patient bypass preop? VERBALIZED OUT LOUD CIRCULATOR/SCRUB VERIFIES: FOR ALL TEAM MEMBERS TO VERIFY Confirmation of the following with the Discharge to patient: STOP ■ Notification to Patient ID SURGICAL TEAM CONFIRMS: Post-op airway status Site Marking by Surgeon Correct patient and procedure ■ Level of consciousness Consent Correct position Allergy band on Current H&P (within 30 days / within 24 ☐ Correct operative site/side ID band on hrs prior to scheduled procedure) Consent is complete, accurate, and ■ Implant sheet complete signed Allergy band on Surgical site marked by surgeon Video/photo to: Latex allergy Mark visible after prep / after drape ABO blood group verified Images/implants available (if needed) UNOS ID# (if applicable) Prophylactic antibiotic given / time ALL TEAM MEMBERS DISCUSS: Equipment/Instrument Issues or any **DVT Prophylaxis** ■ Name of procedure and wound class concerns recorded M ANESTHESIOLOGIST & Counts are correct (or NA) NURSING VERIFIES: CIRCULATOR VERIFY: (confirmed by the Read back specimen labeling & Path Anesthesiologist) ■ Implementation of aseptic technique form filled out per protocol Anesthesia Safety Check completed SURGEON VERIFIES: Equipment/Instrument problems to Pulse Oximeter on Patient and address Any critical or unexpected steps Functioning Key concerns for recovery and Procedure duration Difficult Airway/Aspiration risk? management of patient Anticipated blood loss Risk of >500ML Blood Loss Any patient-specific concerns

(7ML/KG in children)

## The Wrong way to do a Time Out



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By Stanford Anesthesia Cognitive Aid Group

Consider amniotic fluid embolism if there is the sudden onset of the following in a pregnant or post-partum patient:

- Respiratory distress, decreased O<sub>2</sub> saturation
- Cardiovascular collapse: hypotension, tachycardia, arrhythmias, cardiac arrest
- Coagulopathy +/- Disseminated intravascular coagulation (DIC)
- Seizures
- Altered mental status
- Unexplained fetal compromise

## **CALL FOR HELP**



## **CODE CART**

## **INFORM TEAM**

- 1. Anticipate possible cardiopulmonary arrest and emergent C-section
- 2. Place patient in left uterine displacement (LUD)
- 3. Increase to 100% O2, high flow
- 4. Establish large volume IV access (upper body best)
- 5. Support circulation with IV fluid, vasopressors, and inotropes
- 6. Prepare for emergent intubation
- 7. When possible, place arterial line. Consider central venous access or IO line in humerus
- 8. Anticipate massive hemorrhage and DIC. Go to Hemorrhage - MTG event
- 9. Consider circulatory support: IABP/ECMO/CPB

#### Rule out other causes that might present in a similar fashion:

- 1. Eclampsia
- 2. Hemorrhage
- 7. Anesthetic overdose
- 3. Air embolism
- 8. Sepsis
- 4. Aspiration

9. Cardiomyopathy/cardiac valvular abnormality/MI

- 10. Local anesthetic toxicity
- 5. Anaphylaxis

6. Pulmonary embolism





EMERGENCY MANUAL V2.4 November 2014

## Difficult Airway / Cric

Failed laryngoscopy or difficulty oxygenating or ventilating

Ī	Task	Actions		
	Crisis	- Inform team	Call for airway help	
ì	Resources	- Call for anesthesia tech	- Call for difficult airway cart	
	Optimize	Ensure paralysis (e.g. rocuronium 1.2 mg/kg)     Ensure anesthetic depth (e.g. re-bolus or infuse propofol)		
	Conditions			
		Optimize positioning		
		(e.g. sniffing position, head of bed elevation to 30°, neck extension, bed height)		
	Oxygenate	- Do not fixate on intubation		
		<ul> <li>Monitor CO, return by capnography and SpO,</li> </ul>		
		<ul> <li>If SpO<sub>2</sub> critically low at any time: go to red box below</li> </ul>		
		- Consider oxygenation m	odalities (max 2 attempts each):	
		<ul> <li>Mask: use two-han</li> </ul>	ded grip; insert oral/hasal airway	
		-Supraglottic airw	wy SGA/LMA: optimize size and	

consider 2<sup>th</sup> generation

 Laryngoscopy: video preferred. Consider alternate blade, rigid stylet, bougie, external laryngeal manipulation, release of cricoid pressure

fit (change position of head or device, cuff inflation);

Choose experienced operator and familiar equipment.

## Can Oxygenate:

- Monitor CO, return by capnography. and SpO.
- If cannot oxygenate at any time: go to red box
- -While oxygenating, options include:
- Awaken patient.
- Finish case with SGA/LMA or mask.
- Intubate through SGALMA
- Combined video/fiberoptic
- Other advanced airway techniques.

#### Cannot Intubate, Cannot Oxygenate (CICO):

- Priority is cutting the
- Call for Cric-capable help
- Get Cric kit: scalpel (e.g. #10 blade), bouge, and 6.0 ET
- Additional operator can attempt to daygenate from above (e.g. mask, SGA/LMA, video laryngoscopy)
- Start Cric/eFONA (mext page)

## Difficult Airway / Cric Page 2

Inform Team - Announce emergency cric / front of neck access Call for Help - ENT, Gen Surgery, KLJ, Anesthesiology, Code Team

Prep Expose and extend neck -Obtain scalpel, bougle, and lubricated 6.0 ET tube

Meds Live paralytic and anesthetic

Oxygenate and Monitor

 Additional operator can attempt to oxygenate from above (e.g. mask, SGA/LMA, video laryingo scopy)



extend neck. Lanngual handstyke to



90" (blade toward patient's feet) and pull lowerd you



vertical midirer



merrimen.



cricothyroid membrane, Extend



tube over bouge



shruse dayed

## If risks for difficult airway, make contingency plans and consider:

- Advanced arrway equipment in room (e.g. difficult airway cart, second) generation SGA/LMA, intubating SGA/LMA, intubation catheter, fiberoptic bronchoscope, rigid fironchoscope, scalpel/bougle cric kit)
- Amake intubation.
- High flow apreic orygenation
- Video laryngoscopy as first attempt.
- ENT or General Surgery in room
- Awake tracheostomy (in consultation with surgeon)
- EOMO pre-cannulation with perfusionist in room.





## **Crisis Resource Management**

### Call for help early

- Call for help early enough to make a difference
- Err on the side of getting more help
- Mobilize early personnel with special skills if they may be needed

## Designate leadership

- Establish clear leadership
- Inform team members who is in charge
- "Followers" should be active in asking who is leading

## Anticipate and plan

- Plan and prepare for high work-load periods during low work-load periods
- Know where you are likely headed during the crisis and make backup plans early

## Establish role clarity

- Determine who will do what
- Assign areas of responsibility appropriate to knowledge, skills, and training
- Active followers may offer specific roles

#### Know the environment

- Maintain situational awareness
- · Know how things work and where things are
- Be aware of strengths and vulnerabilities of environment

#### Use all available information

- Monitor multiple streams of data and information
- Check and cross check information

#### Distribute the workload

- Assign specific tasks to team members according to their abilities
- Revise the distribution if there is task overload or failure

#### Allocate attention wisely

- Eliminate or reduce distractions
- Monitor for task saturation and data overload
- Avoid getting fixated
- Recruit others to help with monitoring

#### Communicate effectively

- Command and request clearly
- Seek confirmation of request (close the loop)
- Avoid "thin air" statments
- Foster input and atmosphere of open information exchange among all personnel

#### Mobilize resources

 Activate all helpful resources including equipment and additional personnel

### Use cognitive aids

- Be familiar with content, format, and location
- Support the effective use of cognitive aids



## Fire - Airway

Sudden pop, spark, flame, smoke, heat, or odor

ā	Task	Actions
3	Crisis Resources	Inform team - Identify leader
3		- Call for help
-	Anesthesia Professional	Disconnect breathing circuit from the anesthesia machine to prevent torch formation
	Immediate Response	-Stop fresh gas flow
	Surgeon Immediate Response	<ul> <li>If clamp immediately available: clamp ET tube.</li> <li>If clamp not available: fold (kirik) ET tube</li> </ul>
		(prevents torch formation if circuit not yet disconnected)
		- Immediately remove ET tube and any airway
		foreign bodies
		- Pour saline into airway and suction debris
	Check Extent of Fire	<ul> <li>If fire spreads beyond airway (e.g. to drapes, patient):</li> </ul>
		See Fire - Non-Airway +11
	After Fire Extinguished	<ul> <li>Re-establish oxygenation when fire is extinguished</li> </ul>
		Minimize FiO, as much as possible. Consider air ventilation.
		- Consider prompt reintubation with ET tube > 7.0 mm ID prior to swelling
		Ensure adequate anesthesia: e.g. propofol infusion
		<ul> <li>Perform bronchoscopic examination of entire airway to assess injury and remove residual debris</li> </ul>
		<ul> <li>Inspect ET tube pieces to verify none left in airway</li> </ul>
		- Save all materials for later investigation
		<ul> <li>Consider steroid: e.g. dexamethasone 8 mg IV</li> </ul>
	Disposition	<ul> <li>ICU care for prolonged mechanical ventilation and airway observation</li> </ul>

# Page 2 Fire - Airway

Fire Risk - Fuel Sc	ource + Oxidizer + Ignition Source
For All High Risk Procedures	Discuss fire prevention and response during time out     Avoid FiO, > 0.3 and avoid N,O     Anesthesia provider: communicate FiO, changes
For Laser Surgery of Vocal Cord or Larynx	Surgeon: communicate use of laser or electrocautery     Use laser resistant ET tube (single or double cuff)     Ensure ET tube cuff is sufficiently below vocal cords     Consider filling proximal ET tube cuff with methylene blue-tinted saline
	Surgeon: keep laser in standby when not in use Surgeon: protect ET tube cuff with wet gauze Surgeon: check FiO, < 0.3 and N,O not in use before lasering or electrocauterizing Anesthesia provider: communicate FiO, changes
For Non-laser Surgery in Oropharyx	Regular PVC ET tube may be used  Surgeon: protect ET tube with wet gauze  Consider continuous suctioning inside oropharynx  Surgeon: confirm FiO, < 0.3 and no N,O prior to electrocautery use  Anesthesia provider: communicate FiO, changes



# **Implementation**

- "Buy-in" of clinician end users
- Systematic team training (in situ drills)
- Ongoing opportunities for practice
- Stress relevance, content, and importance for the setting



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During surgical and other interventional procedures, cognitive aids for specific emergencies that may occur in these settings should be immediately and readily available to ensure that best practices are followed and that no critical steps are missed.

**EVERY OR SHOULD HAVE A SET!** 





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DesiComments cor



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