## 5

## Perioperative Cognitive Aids:

## Show me the Evidence

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## Objectives

At the end of this presentation, the participant will be able to:

1. Define cognitive aids
2. Articulate the outcome evidence supporting the use of cognitive aids.
3. Identify the resources available for implementation

## Introduction

Medical errors and perioperative team dynamics have long been recognized as major determinants of outcomes of resuscitation for anesthesia emergencies. Perioperative clinicians are comfortable in their complacency and have been somewhat resistant to employ the use of cognitive aids.

Gaba, 2013

# The U.S. spends over $\$ 40$ billion each year for patients that have been impacted by medical errors. 

Medication error statistics \& facts, 2022

$50 s$


Medicine safety

## Are hospitals getting any safer?

## Historical Facts

- Higher error rates usually occur in stressful, fast-paced environments such as emergency departments, intensive care units, and operating rooms.
- Inconsistent postoperative monitoring procedures may lead to errors.
- Inconsistent intraoperative monitoring procedures may lead to errors.
- Multiple practitioners involved $\rightarrow$ an incomplete assessment
- Lack of understanding of the case or provider capabilities
- Unreliable systems or protocols
- Verbal communication


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## Solo Practitioners

## ASC's

## Office Based Practice



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Deer in the headlights group. What's going on?


En.paperblog.com

## ■MyFreePPT

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## Cognitive Aids

Prompts designed to help users complete a task or series of tasks ensuring adherence to best practices while completing all critical tasks during evaluation and management of emergencies occurring in the operating room.

Steigler, 2023

## Ensure Compliance with Best Practices

- Cognitive performance \& memory are limited in highly stressful times.
- Improves timely and thorough performance of correct actions in high industries, i.e. aviation


## Potential to Reduce Human Error

- Reduce decision making errors
- Overconfidence increases vulnerability to errors
- Distorted memory in are emergencies


## Compensate for Physical Fatigue

Complex physiologic phenomenon effects

- Cognitive
- Psychomotor
- Emotional state

Physical (sleep related)

- Transient- acute-sleep restriction over short period/days
- Cumulative- mild deprivation- awake extended hours
- Circadian- reduced performance 2a-6a


## Compensate for Mental Fatigue

## Mental Fatigue

- High volume of intense mental tasks
- Attention
- Working memory
- Precise control of actions


## Improve Team Performance

- More appropriate responses
- Less delay for implementation of life-saving measures
- Better teamwork
- Calmer atmosphere
- Catching errors of omissions


## Cognitive Aids Development

This Emergency Manual version has been updated.

For the latest version of the Stanford Emergency Manual, please visit our website:
https://emergencymanual.stanford.edu


Dr. Sara Goldhaber-Fiebert
ACLS (for perioperative setting)
Asystole ..... 1
Bradycardia - Unstable ..... 2
PEA ..... 3
SVT Unstable - Tachycardia ..... 4
SVT Stable - Tachycardia ..... 5
VF/NT ..... 6
BROAD DIFFERENTIAL DIAGNOSESHypotension15
Hypoxemia ..... 16
SPECIFIC CRITICAL EVENTS
Amniotic Fluid Embolism ..... 7
Anaphylaxis ..... 8
Bronchospasm ..... 9
Delayed Emergence ..... 10
Difficult Airway - Unanticipated ..... 11
EMERGENCY MANUAL

## Before Induction of Anesthesia

## O.R. BOARDING CHECKLIST

OR CIRCULATING NURSE DOCUMENTS VERIFICATION OF THE FOLLOWING:
$\square$ Patient bypass preop?
Confirmation of the following with the patient:Patient ID

- Site Marking by SurgeonConsentCurrent H\&P (within 30 days / within 24 hrs prior to scheduled procedure)
- Allergy band on
$\square$ Latex allergy
- ABO blood group verifiedUNOS ID\# (if applicable)
$\square$
Equipment/Instrument Issues or any concerns


## N 5 N

CIRCULATOR VERIFY: (confirmed by the Anesthesiologist)

- Anesthesia Safety Check completed
$\square$ Pulse Oximeter on Patient and Functioning
$\square$ Difficult Airway/Aspiration risk?
$\square$
Risk of $>500 \mathrm{ML}$ Blood Loss (7ML/KG in children)

Before Skin Incision/Procedure

## TIME OUT

OPERATIVE TEAM MEMBER

## INTRODUCTION BY NAME \& ROLE

VERBALIZED OUT LOUD

## FOR ALL TEAM MEMBERS TO VERIFY

## STOPI

## SURGICAL TEAM CONFIRMS:

$\square$
Correct patient and procedure

Correct position

$\square$Correct operative site/side
$\square$ Consent is complete, accurate, and signedSurgical site marked by surgeon
Mark visible after prep / after drape
Images/implants available (if needed)
$\square$ Prophylactic antibiotic given / time

- DVT Prophylaxis


## NEW

## NURSING VERIFIES:

- Implementation of aseptic technique


## SURGEON VERIFIES:

$\square$ Any critical or unexpected steps
$\square$ Procedure duration
$\square$ Anticipated blood loss

- Any patient-specific concerns

Before Patient Leaves Room (COMPLETED IN OR/PROCEDURE ROOM)

POST EVALUATION/TEAM DEBRIEF
VERBALIZED OUT LOUD
FOR ALL TEAM MEMBERS TO VERIFY

## CIRCULATOR/SCRUB VERIFIES:

Discharge toNotification toPost-op airway statusLevel of consciousnessAllergy band onID band onImplant sheet completeVideo/photo to:
## N 5 M

ALL TEAM MEMBERS DISCUSS:

- 

Name of procedure and wound class recorded
$\square$ Counts are correct (or NA)Read back specimen labeling \& Path form filled out per protocolEquipment/Instrument problems to address
$\square$ Key concerns for recovery and management of patient

The Wrong way to do a Time Out


Pinterfest.com


## AMNIOTIC FLUID EMBOLISM

By Stanford Anesthesia Cognitive Aid Group
Consider amniotic fluid embolism if there is the sudden onset of the following in a pregnant or post-partum patient:

1. Respiratory distress, decreased $\mathrm{O}_{2}$ saturation
2. Cardiovascular collapse: hypotension, tachycardia, arrhythmias, cardiac arrest
3. Coagulopathy +/- Disseminated intravascular coagulation (DIC)
4. Seizures
5. Altered mental status
6. Unexplained fetal compromise

## CALL FOR HELP (2) (f)) CODE CART <br> INFORM TEAM

1. Anticipate possible cardiopulmonary arrest and emergent C-section
2. Place patient in left uterine displacement (LUD)
3. Increase to $100 \% \mathrm{O}_{2}$, high flow
4. Establish large volume IV access (upper body best)
5. Support circulation with IV fluid, vasopressors, and inotropes
6. Prepare for emergent intubation
7. When possible, place arterial line. Consider central venous access or IO line in humerus
8. Anticipate massive hemorrhage and DIC. Go to Hemorrhage - MTG event
9. Consider circulatory support: IABP/ECMO/CPB


## Difficult Airway / Cric

## Page 2 Difficult Airway / Cric



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| Call for Help | -EMT, Can Surgery, ML, Ansestmblioge Cote Team |
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## Crisis Resource Management

## Call for help early

- Call for help early enough to make a difference
- Err on the side of getting more help
- Mobilize early personnel with special skills if they may be needed


## Designate leadership

- Establish clear leadership
- Inform team members who is in charge
- "Followers" should be active in asking who is leading


## Anticipate and plan

- Plan and prepare for high work-load periods during low work-load periods
- Know where you are likely headed during the crisis and make backup plans early


## Know the environment

- Maintain situational awareness
- Know how things work and where things are
- Be aware of strengths and vulnerabilities of environment
- Determine who will do what
- Assign areas of responsibility appropriate
to knowledge, skills, and training
- Active followers may offer specific roles


## Distribute the workload

- Assign specific tasks to team members according to their abilities
- Revise the distribution if there is task overload or failure


## Use all available information

- Monitor multiple streams of data and information
- Check and cross check information


## Allocate attention wisely

- Eliminate or reduce distractions
- Monitor for task saturation and data overload
- Avoid getting fixated
- Recruit others to help with monitoring


## Mobilize resources

- Activate all helpful resources including equipment and additional personnel


## Communicate effectively

- Command and request clearly
- Seek confirmation of request (close the loop)
- Avoid "thin air" statments
- Foster input and atmosphere of open information exchange among all personnel


## Use cognitive aids

- Be familiar with content, format, and location
- Support the effective use of cognitive aids


## Fire - Airway



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## Page 2 Fire - Airway

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## Implementation

- "Buy-in" of clinician end users
- Systematic team training (in situ drills)
- Ongoing opportunities for practice
- Stress relevance, content, and importance for the setting



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During surgical and other interventional procedures, cognitive aids for specific emergencies that may occur in these settings should be immediately and readily available to ensure that best practices are followed and that no critical steps are missed.

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Descicomments.com



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